## KHSAA TITLE IX <br> STATUS REPORT 2008-2009

KHSAA Form T65

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

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Date: 4/15/2009
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| School | Morgan County | Reviewed by | Jenny McCarty |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2007-2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

| X | GE 19 (Annual Verification) | X | $\mathrm{T}-35$ (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| X | $\mathrm{T}-1$ (Summary Program Chart 1) | X | $\mathrm{T}-36$ (Budget Expenses) |
| X | $\mathrm{T}-2$ (Summary Program Chart 2) | X | $\mathrm{T}-41$ (Checklist - Overall Interscholastic Program) |
| X | $\mathrm{T}-3$ (Summary Program Chart 3) | X | $\mathrm{T}-60$ (Corrective Action Plan) |
| X | $\mathrm{T}-4$ (Summary Program Chart 4) | n/a | $\mathrm{T}-63$ (Interscholastic Survey Resuits) |

II. Status

| A. | X | 2007-2008 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| 8. |  | Errors have been noted with respect to the following forms: |
| C. |  | The folfowing forms were omitted and must be submitted by schooi representatives: |
| D. |  | According to the 2007-2008 data, the school appears to be meeting the standards established in: <br> ख Test 1 (Athietic participation is proportionate to enrollment) <br> $\square$ Test 2 (history and continuing practice of program expansion) <br> 区 Test 3 (Full and effective accommodation of interests and abilities) |
| E. | X | Other Recommendation and Comments: <br> - You school should be commended for addressing all of the concerns from the status report sent last year. <br> - It appears your new award policies will provide equity in this benefit area next year. <br> - There were no students listed on your gender equity review committee this year. Please remember that students-play a vital role in committee membership . |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)
$\qquad$ MORGAN COUNTY High School, $\qquad$ WEST LIBERTY Kentucky (Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX )

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)
Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Tala | 052----------Parent |

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:
November $17^{\text {th }}, 2008$
March $2^{\text {nd }}, 2009$
April 2 ${ }^{\text {nd }}, 2009$
Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | ---: |
| Chris Trusty | Athletic Director | $\mathbf{1 5 0}$ Road To Success | $\mathbf{6 0 6 - 7 4 3 - 8 0 5 2}$ |

Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Deatrah Barnett | District Titie IX Coord. | 489 Prestonsburg Street | $\mathbf{6 0 6 - 7 4 3 - 8 0 0 2}$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities Test One

|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Row 1 | GIRLS | 311 | $48.0 \%$ | 147 | $48.7 \%$ |
| Row 2 | BOYS | 337 | $52.0 \%$ | 155 | $51.3 \%$ |
| Row 3 | Totals | 648 | $100 \%$ | 302 | $100 \%$ |

## Instructions:

*Number of $8^{\text {:h }}$ grade students \& below used in
Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2 , Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column -2, then it provides a good target within which compliance is likely.

## Principal's Signature:



Date:


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## SUMMARY PROGRAM CHART T-2

## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1 , 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5 , 6 , and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with Test Two may be possible. If less than $25 \%$, then compliance with Test Three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature: $\qquad$ Date: $\qquad$

## SUMMARY PROGRAM CHART T-3

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) |  | BOYS <br> (Yes / No) |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team. | NO |  | No |
| 2 For a sport not currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport? | Soccer |  | Wrestling |
| 3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered? | No |  | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | No |  | No |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes |  | Yes-Minimal |

## Plans to Address Interest:

A follow up meeting was conducted for girl's that were interested in soccer however, there was not sufficient interest when there was an announcement. Due to lack of interest, soccer was not created. In addition, there are facility and coaching concerns with forming a viable and competitive program as well. Overall, there was no interest in beginning a girls soccer program. The same held true for boys wrestling, there was not enough interest to form a competitive team, as well as facility and coaching leadership concerns.


Levels of Competition Test One


1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date:


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|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment; dollar amount required) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels/ \# Teams for all devels | School | Booster | School | Booster |
| G basketball | 4163 | 0 | 2832 | 0 | 771 | 0 | 9327 | 32 | 0 | 0 | 0 | 0 |
| B basketball | 3817 | 0 | 3041 | 0 | 824 | 0 | 8470 | 22 | 0 | 0 | 0 | 0 |
| G softball | 1845 | 0 | 2337 | 0 | 555 | 0 | 2750 | 2,2 | 1495 | 0 | 0 | 0 |
| $B$ baseball | 4892 | 0 | 4704 | 0 | 0 | $0_{0}$ | 2250 | 2,2 | 1650 | 0 | 0 | 0 |
| G cross country | 727 | 0 | 2168 | 0 | 0 | 0 | 1000 | 1.1 | 0 | 0 | 0 | 0 |
| B cross country | 344 | 0 | 1480 | 0 | 0 | 0 | 1000 | 1,1 | 0 | 0 | 0 | 0 |
| G golf | 364 | 0 | 764 | 0 | 0 | 0 | 2000 | 1 1 | 0 | 0 | 0 | 0 |
| B golf | 640 | 0 | 326 | 0 | 0 | 0 | 2000 | 1,1 | 0 | 0 | 0 | 0 |
| G soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| B soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| G swimming |  |  |  |  |  |  |  |  |  |  |  |  |
| B swimming <br> - Tefatexpenflit | 年-T | frex | +-4he | 2-249 | muene | lax | - |  | fleat | atat | 90-9 | H04tin |

off to nearest dollar) for the entire school year of 2007 2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)



1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).


|  | Expenditures |  |
| :--- | :--- | :--- |
|  | $\$ 126,357$ | Percentage |
|  | $\$ 100,920$ | $68,2,3$ |
| Total: | $\$ 227,227$ |  |

# 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT 

Checklist - Overall Interscholastic Athletics Program
DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :--- | :--- | :--- |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  | X |
| Accommodation of Interest and Abilities |  |  | $\mathbf{X}$ |
| BENEFITS |  |  | $\mathbf{X}$ |
| Equipment and Supplies |  |  | $\mathbf{X}$ |
| Scheduling of Games and Practice Time |  |  | $\mathbf{X}$ |
| Travel and Per Diem Allowances |  |  | $\mathbf{X}$ |
| Coaching |  |  | $\mathbf{X}$ |
| Locker Rooms, Practice |  |  |  |
| and Competitive Facilities |  |  |  |

## If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:
 Date:
$\qquad$


KHSAA TITLE IX RE-VISIT

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:
School District Title IX Coordinator:

| Name | Deatrah Barnett |
| :---: | :---: |
| Profassional | Assistant Superawtenoant/Dist. Tithe |
| Phone Number | ' 606 ' 743-8002 |
| Address | 489 Prestonsbowg St. W. Libudy 4 |

School Title IX Coordinator:

| Name | CHRIS TRUSTY |  |
| :---: | :---: | :---: |
| Professional Title | ATHLETICA Directore |  |
| Phone Number | ( 606 ' $743-8652$ |  |
| Address | 150 Road To Success | W. Libent |

The following signatures verify the authenticity of the documents included:


School Name: MORGAN COUNTy WEST LIBERTy, ky
Gender Equity Review Committee Members:


- Please check $(\checkmark)$ if Committee member has reviewed this final submission.
 or Column 3, include the estimated completion date for the changes or activities.

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 15, 2009.

## morgan county <br> 

DIRECTIONS:
ATHLETIC POLICIES

KHSAA Title IX
MORGAN COUNTY HIGH SCHOOL
WEST LIBERTY, KENTUCKY 41472

## RE: 2007-2008 RECOMMENDATIONS LIST Annual Report Submission Status Report

## II. Part E.

- Recommended that Morgan County High School provide all transportation costs (even if paid for) by the board of education

You will notice in the 2008-2009 report that all transportation costs are now identified for each sport

- Recommended that we submít our policies regarding awards distribution

We created a policy that governs our sports banquets for 2008-2009 to ensure equality of all of our sports teams and elected to do so by "season" for example, our football, boy's and girl's cross country, bov's and girl's golf, and volleyball have a combined sports banquet in which all student athletes are recognized together and receive a letterman pin (based on our varsity criteria policy) and certificate of participation. Specific trophies were at the discretion of the individual sport and although medallions were used by comparable football/volleyball programs, we will be implementing a more specific "trophy" distribution by sports (banquets) that will begin with the 2009-2010 school year. As we look to manage our policies in a more efficient and equitable manner, we wanted to note the
continuing improvement and efforts made to make all sports equitable, especially in terms of awards, which we still identify on our corrective action plan. This report will also show that some sports programs elected to have individual awards banquet(2007-2008) prior to our incorporation of the new policy (2008-2009) and some programs elected to not have them, thus the discrepancy among money used for awards of some programs.

Overall, MCHS continues to strive for $100 \%$ complete compliance of all Title IX requlations, we felt it was necessary to point out what steps we have taken to improve and policies incorporated to make sure we are progressing forward in an equitable and manageable manner.

